

### 3A3: Manipulating equations

#### Equations Warm-up: Rules for manipulating equations

#### Learning objectives:

3.A.3. to be able to rearrange equations using the following rules:

<b>add or subtract</b> the same thing <b>to both sides</b>	if $a = b$ then $a + c = b + c$
<b>multiply or divide both sides</b> by the same thing	if $a = b$ then $a \times c = b \times c$
<b>replace</b> any term or expression by another equal expression	if $a + b = c$ and $b = d \times e$ then $a + (d \times e) = c$
<b>square or square root both sides</b>	if $a + b = c$ then $(a + b)^2 = c^2$  also if $a^2 = \frac{b}{c}$  then $a = \sqrt{\frac{b}{c}}$
<b>expand out</b> an equation	becomes $y(a + x) = 1$ $ya + yx = 1$
<b>simplify (factorise)</b>	$ab + ac = a(b + c)$

### 3A3: Manipulating equations

Now use these rules to answer the following questions.

You may want to think about some of these tips.

When rearranging an equation, don't be afraid to use a lot of small steps and write down every step.

Sometimes it isn't at all clear how best to proceed – just start, remembering what it is that you need to make the subject of the equation – and eventually you will get there. There can be a lot of different ways of doing it.

Brackets are useful because you can move the whole term (ie what is inside the brackets) around as if it is a single item.

#### Questions:

Q1. Consider the equation  $v = u + at$ . Make  $a$  the subject of the equation.

Q2. Rearrange  $s = ut + \frac{1}{2}at^2$  to make  $a$  the subject of the equation.

Q3. Rearrange  $v = \sqrt{\frac{m}{p}}$  to make  $p$  the subject

Q4. Rearrange  $F = \frac{L}{4\pi d^2}$  to make  $d$  the subject.

Q5. Rearrange  $y = \frac{1}{1+x}$  to make  $x$  the subject.

Q6. If  $V = \frac{C}{k}$  and  $k = \frac{0.69}{t}$ , write an equation for  $V$  in terms of  $C$  and  $t$ .

Q7. Drugs in the blood can be bound to plasma proteins and/or free in solution, in practice there is an equilibrium whereby  $C_{\text{free}} + \text{protein} \leftrightarrow C_{\text{bound}}$ .

The percentage of drug bound is given by  $b = 100 \frac{C_{\text{bound}}}{C_{\text{total}}}$  where  $C_{\text{total}} = C_{\text{bound}} + C_{\text{free}}$

The fraction of drug in plasma that is free is given by  $f = \frac{C_{\text{free}}}{C_{\text{total}}}$ .

Express  $f$  as a function of  $b$ .

Q8. Rewrite the following so that the brackets are removed.  $(a - 2)(b - 3) = 0$

Q9. Rewrite the following so that the brackets are removed.  $(x + 3y + 2)(x - 3) = 0$

Q10. Factorise  $3x^2 - x$

### 3A3: Manipulating equations

Q11. Factorise the following expression:  $25 - y^2$

Q12. In pharmacology, the proportion of receptors bound with drug D is given by eqn 1.

$$\text{eqn 1. } \textit{proportionbound} = \frac{DK}{DK + 1} \quad (\text{K is the affinity constant.})$$

when a competing drug B is added, a higher concentration of drug  $D^1$  is given to get the same number of receptors bound with drug D.

$$\text{eqn 2. } \textit{proportionbound} = \frac{D^1K}{D^1K + BK_B + 1} \quad (\text{K}_B \text{ is the affinity constant for drug B})$$

since the proportion bound is the same in eqn 1 and eqn 2 we can make the right hand side of eqn 1 equal to the right hand side of eqn 2.

$$\frac{DK}{DK + 1} = \frac{D^1K}{D^1K + BK_B + 1}$$

Simplify this as much as possible, getting  $D^1$  as a function of B.

#### Answers:

##### A1.

start		$v = u + at$
Step 1.	You want to get a on its own on the left. So start by reversing it.	$u + at = v$
Step 2.	You want a to be on its own so start by subtracting u from both sides	$u - u + at = v - u$ $at = v - u$
Step 3.	To get a on its own, you have to divide both sides by t.	$a = \frac{v}{t} - \frac{u}{t} = \frac{(v - u)}{t}$

##### A2.

Step 1.	You want to get a on its own on the left. So start by reversing it.	$ut + \frac{1}{2}at^2 = s$
Step 2.	You want a to be on its own so start by subtracting ut from both sides	$ut - ut + \frac{1}{2}at^2 = s - ut$ $\frac{1}{2}at^2 = s - ut$
Step 3.	To get a on its own, you have to multiply both sides by 2  then divide both sides by $t^2$	$at^2 = 2(s - ut)$  $\frac{at^2}{t^2} = \frac{2(s - ut)}{t^2}$ $a = \frac{2(s - ut)}{t^2}$

### 3A3: Manipulating equations

#### A3.

Step 1.	Start by squaring both sides.	$v^2 = \frac{m}{p}$
Step 2.	You want p to be on the left, so multiply both sides by p.	$pv^2 = \frac{m}{p} \times p$ $pv^2 = m$
Step 3.	Now divide both sides by $v^2$	$p = \frac{m}{v^2}$

#### A4.

Step 1.	You need to get $d^2$ off the bottom. To do this multiply both sides by $4\pi d^2$	$4\pi d^2 F = \frac{L}{4\pi d^2} \times 4\pi d^2$ $4\pi d^2 F = L$
Step 2.	Now to leave $d^2$ on its own, divide both sides by $4\pi F$	$\frac{4\pi d^2 F}{4\pi F} = \frac{L}{4\pi F}$ $d^2 = \frac{L}{4\pi F}$
Step 3.	Now square-root both sides.	$d = \sqrt{\frac{L}{4\pi F}}$

#### A5.

Step 1.	You need to get $(1+x)$ off the bottom. To do this multiply both sides by $(1+x)$ Here you are treating what's inside the brackets $(1+x)$ as a single term.	$y(1+x) = \frac{1}{(1+x)} \times (1+x)$ $y(1+x) = 1$
Step 2.	You want to get x on its own, so expand out the brackets.	$y+xy = 1$
Step 3.	Now subtract y from both sides to leave xy on the left on its own.	$xy = 1 - y$
Step 4.	Now to get x on its own, divide both sides by y.	$\frac{xy}{y} = \frac{1}{y} - \frac{y}{y}$ $x = \frac{1}{y} - 1$ <i>or</i> $x = \frac{1-y}{y}$ these last two expressions are equivalent.

### 3A3: Manipulating equations

**A6.**  $V = C \times \frac{t}{0.69} = \frac{Ct}{0.69}$

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**A7.**  $C_{\text{total}} = C_{\text{bound}} + C_{\text{free}}$   
rearranging:  $C_{\text{free}} = C_{\text{total}} - C_{\text{bound}}$

$$f = \frac{C_{\text{free}}}{C_{\text{total}}}$$

$$f = \frac{C_{\text{total}}}{C_{\text{total}}} - \frac{C_{\text{bound}}}{C_{\text{total}}}$$

$$f = 1 - \frac{C_{\text{bound}}}{C_{\text{total}}}$$

$$f = 1 - \frac{b}{100}$$

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**A8.**

Step 1.	This is our starting point.	$(a - 2)(b - 3) = 0$
Step 2.	You have to multiply each term in the first bracket by each term in the second bracket.	$ab - 2b - 3a + 6 = 0$

**A9.**

Step 1.	This is our starting point.	$(x + 3y + 2)(x - 3) = 0$
Step 2.	You have to multiply each term in the first bracket by each term in the second bracket.	$x^2 + 3xy + 2x - 3x - 9y - 6 = 0$
Step 3.	Then collect similar terms together.	$x^2 + 3xy + 2x - 3x - 9y - 6 = 0$ $x^2 + 3xy - x - 9y - 6 = 0$

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**A10.** The term “factorise” means to find the terms which were multiplied together to give this. In this case you can take x out of both terms

$$3x^2 - x = x(3x - 1)$$

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**A11.** Here you have to remember that the difference of two square numbers is the same as the product of their sum and difference i.e.  $25 - y^2 = (5 - y)(5 + y)$

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### 3A3: Manipulating equations

#### A12.

Step 1.	This is our starting point. Our aim is to get all terms with $D^1$ on the left and all terms with B in them on the right.	$\frac{DK}{DK+1} = \frac{D^1K}{D^1K+BK_B+1}$
Step 2.	In order to move things around we need to get them off the bottom (denominator to use the technical). Start by multiplying both sides by $(DK+1)$ . (OK so it doesn't look a lot better but just wait...)	$\frac{DK}{(DK+1)} \times (DK+1) = \frac{D^1K}{D^1K+BK_B+1} \times (DK+1)$ $DK = \frac{(D^1K)(DK) + (D^1K)}{D^1K+BK_B+1}$
Step 3.	Now multiply both sides by $(D^1K+BK_B+1)$ I've used brackets strategically so that I can see it more easily – otherwise it can look like a real mess. Setting things out clearly is really important here.	$DK(D^1K+BK_B+1) = (D^1K)(DK) + (D^1K)$ $(DK)(D^1K) + (DK)(BK_B) + DK = (D^1K)(DK) + (D^1K)$
Step 4.	Now have a look and see what terms appear on both sides.  See that $(DK)(D^1K)$ appears on both sides, so you can subtract $(DK)(D^1K)$ from both sides leaving...  Which looks much better.	$(DK)(D^1K) + (DK)(BK_B) + DK = (DK)(D^1K) + (D^1K)$ $(DK)(BK_B) + DK = (D^1K)$
Step 5.	Now you have $(DK)$ appearing in both terms on the left hand side. Try simplifying this...	$DK(BK_B+1) = D^1K$
Step 6.	Now you can see that you can divide both sides by $K$ which will get rid of the $K$ .	$DK(BK_B+1) = D^1K$ $D(BK_B+1) = D^1$
Step 7.	If you want to you can divide both sides by $D$ so you have both $D$ and $D^1$ on the same side but that is a bit cosmetic.	$BK_B+1 = D^1/D$

### 3A3: Manipulating equations

looking back, you started with something not too big, then went through something that looked really quite horrible, then ended up with something quite simple.

